

HATTON ACADEMIES TRUST

PERSON SPECIFICATION

Post Title: Teacher of Religious Education

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSMENT
Qualifications & Training			
Qualified Teacher Status	\checkmark		1 and 3
Good Honours degree in related subject	\checkmark		1 and 3
Experience			
 Teaching experience at Key Stage 3-4 in Religious Education Teaching experience at KS5 in Religious Education 	~	~	1, 2 and 3 1, 2 and 3
Skills & Knowledge			
 Able to communicate effectively, orally and in writing 	\checkmark		1 and 2
Able to demonstrate effective planning and teaching skills	\checkmark		1 and 2
 Able to present confidently to a large group of students 	\checkmark		1 and 2
 Able to work with others to achieve common goals 	\checkmark		1 and 2
 Able to use / analyse assessment data systems to raise standards 	\checkmark		1 and 2
 Able to provide clear direction and to inspire, motivate and enthuse others 	\checkmark		1 and 2
 Confident in own ability to be effective and to take on challenges 	\checkmark		1 and 2
Good ICT skills (in Microsoft Word/Excel)	\checkmark		1 and 2
 Able to form good working relationships with all staff and students 	\checkmark		1 and 2
Effective behaviour management	\checkmark		1 and 2
 Able to support staff and students in maintaining high standards 	✓		1 and 2

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Up to date awareness of the National Curriculum and specifically within their individual specialism	\checkmark	1 and 2
• Efficient and effective administrative, organisational and personal management skills	\checkmark	1 and 2
Personal Attributes		
 Able to motivate others and to adopt a positive approach to education 	✓	1 and 2
Energy, enthusiasm and perseverance	\checkmark	1 and 2
Reliability and integrity	\checkmark	1 and 2
Good interpersonal skills	\checkmark	1 and 2
 Positive commitment to individual personal development 	✓	1 and 2
 Capacity to work hard, under pressure, to meet deadlines 	~	1 and 2
• A good record of attendance during the last three years	~	1 and 2
 Adaptable and amenable with respect to working practices 	×	1 and 2
 Ability to work independently and be a team player 	~	1 and 2
Suitable to work with Children	\checkmark	2
Equal Opportunities		
• Understanding of equal opportunities issues and an ability to demonstrate strategies to challenge discrimination and prejudice	\checkmark	2 and 3
A commitment to inclusive education	*	2
Health and Safety / Safeguarding		
An understanding of health and safety issues	✓	2 and 3
 A clear understanding of Safeguarding responsibilities & requirements 	✓	2

- 1 Application Form
- 2 Interview

3 - Documentary Evidence

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