

# HATTON ACADEMIES TRUST PERSON SPECIFICATION

## Post Title: Head of Year

Grade: NJC Scale Point 12 to 17

### **Education and Qualifications**

| Essential Criteria   | Desirable Criteria                  |
|--|-------------------------------------|
| Level 2 (or equivalent) in English and Maths   | Counselling/therapist qualification |
| Good ICT skills, including Microsoft Word and Excel.   |                                     |
| Valid First Aid qualification (or the willingness and ability to undertake First Aid training) |                                     |

## Knowledge / Skills

| Essential Criteria   | Desirable Criteria  |
|--|---|
| Experience and understanding of children within their family context.  | Experience of supporting secondary school aged children and families. |
| Understanding of confidentiality and its boundaries.   | Knowledge of Child Protection issues and procedures                   |
| Enjoy working with children and their families in a respectful and empathetic manner.                                      |   |
| Flexible and responsive with the ability to address potentially challenging situations by problem-solving and negotiation. |   |
| Confident with good communication and interpersonal skills in order to work effectively with staff, parents and pupils.    |   |
| The ability to identify work priorities and manage the given workload to meet deadlines.                                   |   |
| Able to work using own initiative, be pro-active,<br>follow direct guidance from Senior Pastoral<br>Team.                  |   |

Hatton Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

#### Attitude

| Essential Criteria   | Desirable Criteria |
|--|--------------------|
| Reliable in order to maintain the consistency of expectations and standards.   |                    |
| The ability to work effectively as a part of a team.   |                    |
| Approachable and supportive in order to provide advice and guidance to pupils as required.   |                    |
| Resilient with the ability to demonstrate a positive, realistic attitude at all times when dealing with challenging situations.            |                    |
| Able to demonstrate awareness/understanding<br>of equal opportunities and other people's<br>behaviour, physical, social and welfare needs. |                    |
| Commitment to deliver a first class service to the Academy.  |                    |
| Willingness to undertake training and personal development.  |                    |
| Must be suitable to work with children.  |                    |