

HATTON ACADEMIES TRUST

PERSON SPECIFICATION

Post Title: Head of Year 12 - Sir Christopher Hatton Academy

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSMENT
Qualifications & Training			
Qualified Teacher Status	\checkmark		1 and 3
Good Honours degree in related subject	\checkmark		1 and 3
 Additional, relevant, professional qualification 		~	1 and 3
Experience			
• Teaching experience at Key Stage 5	\checkmark		1, 2 and 3
 Mentoring/Coaching or other development work with colleagues 		~	1 and 2
Previous experience of Pastoral leadership		\checkmark	1 and 2
Skills & Knowledge			
 Able to communicate effectively, orally and in writing 	\checkmark		1 and 2
 Able to demonstrate effective planning and teaching skills 	\checkmark		1 and 2
 Able to present confidently to a large group of students 	\checkmark		1 and 2
 Able to work with others to achieve common goals 	\checkmark		1 and 2
 Able to use / analyse assessment data systems to raise standards 	\checkmark		1 and 2
 Able to provide clear direction and to inspire, motivate and enthuse others 	\checkmark		1 and 2
 Confident in own ability to be effective and to take on challenges 	\checkmark		1 and 2
Good ICT skills (in Microsoft Word/Excel)	\checkmark		1 and 2

Sir Christopher Hatton Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

• Able to form good working relationships with all staff and students	~		1 and 2
Effective behaviour management	~		1 and 2
 Able to support staff and students in maintaining high standards 	~		1 and 2
 Up to date awareness of the National Curriculum and specifically within their individual specialism 	~		1 and 2
• Efficient and effective administrative, organisational and personal management skills	V		1 and 2
• Experience of being an examiner at either KS4 or KS5		✓	1 and 2
Personal Attributes			
Able to motivate others and to adopt a positive approach to education	~		1 and 2
Energy, enthusiasm and perseverance	~		1 and 2
Reliability and integrity	✓		1 and 2
Good interpersonal skills	~		1 and 2
 Positive commitment to individual personal development 	~		1 and 2
 Capacity to work hard, under pressure, to meet deadlines 	~		1 and 2
• A good record of attendance during the last three years	~		1 and 2
 Adaptable and amenable with respect to working practices 	~		1 and 2
 Ability to work independently and be a team player 	~		1 and 2
Suitable to work with Children	✓		2
Equal Opportunities			
• Understanding of equal opportunities issues and an ability to demonstrate strategies to challenge discrimination and prejudice	V		2 and 3
 Understanding of equal opportunities issues and an ability to demonstrate strategies to 	✓		2 and 3

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A commitment to inclusive education	~	2
Health and Safety		
An understanding of health and safety issues	\checkmark	2 and 3

1 - Application Form 2 – Interview 3 - Documentary Evidence

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