

HATTON ACADEMIES TRUST

PERSON SPECIFICATION

Post Title: Teacher of English

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSMENT
<p>Qualifications & Training</p> <ul style="list-style-type: none"> • Qualified Teacher Status • Good Honours degree in related subject 	<p>✓</p> <p>✓</p>		<p>1 and 3</p> <p>1 and 3</p>
<p>Experience</p> <ul style="list-style-type: none"> • Teaching experience at Key Stage 3-4 • Teaching experience at KS5 	<p>✓</p>	<p>✓</p>	<p>1, 2 and 3</p> <p>1, 2 and 3</p>
<p>Skills & Knowledge</p> <ul style="list-style-type: none"> • Able to communicate effectively, orally and in writing • Able to demonstrate effective planning and teaching skills • Able to present confidently to a large group of students • Able to work with others to achieve common goals • Able to use / analyse assessment data systems to raise standards • Able to provide clear direction and to inspire, motivate and enthuse others • Confident in own ability to be effective and to take on challenges • Good ICT skills (in Microsoft Word/Excel) • Able to form good working relationships with all staff and students • Effective behaviour management • Able to support staff and students in maintaining high standards 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>		<p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p>

<ul style="list-style-type: none"> • Up to date awareness of the National Curriculum and specifically within their individual specialism • Efficient and effective administrative, organisational and personal management skills 	<p>✓</p> <p>✓</p>		<p>1 and 2</p> <p>1 and 2</p>
<p>Personal Attributes</p> <ul style="list-style-type: none"> • Able to motivate others and to adopt a positive approach to education • Energy, enthusiasm and perseverance • Reliability and integrity • Good interpersonal skills • Positive commitment to individual personal development • Capacity to work hard, under pressure, to meet deadlines • A good record of attendance during the last three years • Adaptable and amenable with respect to working practices • Ability to work independently and be a team player • Suitable to work with Children 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>		<p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p> <p>2</p>
<p>Equal Opportunities</p> <ul style="list-style-type: none"> • Understanding of equal opportunities issues and an ability to demonstrate strategies to challenge discrimination and prejudice • A commitment to inclusive education 	<p>✓</p> <p>✓</p>		<p>2 and 3</p> <p>2</p>
<p>Health and Safety / Safeguarding</p> <ul style="list-style-type: none"> • An understanding of health and safety issues • A clear understanding of Safeguarding responsibilities & requirements 	<p>✓</p> <p>✓</p>		<p>2 and 3</p> <p>2</p>

1 - Application Form

2 – Interview

3 - Documentary Evidence

Hatton Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment