

## PERSON SPECIFICATION

Post Title: Classroom Teacher KS1 (Primary)

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSMENT
Qualifications & Training			
Qualified Teacher Status	✓		1 and 3
Good Honours degree in related subject	✓		1 and 3
Experience			
Teaching experience at Key Stage 1	✓		1, 2 and 3
Skills & Knowledge			
Able to communicate effectively, orally and in writing	✓		1 and 2
Able to demonstrate effective planning and teaching skills	✓		1 and 2
Able to present confidently to a large group of students	✓		1 and 2
Able to work with others to achieve common goals	✓		1 and 2
Able to use / analyse assessment data systems to raise standards	✓		1 and 2
Able to provide clear direction and to inspire, motivate and enthuse others	✓		1 and 2
Confident in own ability to be effective and to take on challenges	✓		1 and 2
Good ICT skills (in Microsoft Word/Excel)	✓		1 and 2
Able to form good working relationships with all staff and students	✓		1 and 2
Effective behaviour management	✓		1 and 2
Able to support staff and students in maintaining high standards	✓		1 and 2
Up to date awareness of the National Curriculum and specifically within their individual specialism	<b>√</b>		1 and 2

Efficient and effective administrative, organisational and personal management skills	<b>√</b>	1 and 2
Personal Attributes		
Able to motivate others and to adopt a positive approach to education	<b>✓</b>	1 and 2
Energy, enthusiasm and perseverance	✓	1 and 2
Reliability and integrity	<b>✓</b>	1 and 2
Good interpersonal skills	✓	1 and 2
Positive commitment to individual personal development	<b>✓</b>	1 and 2
Capacity to work hard, under pressure, to meet deadlines	<b>✓</b>	1 and 2
A good record of attendance during the last three years	<b>✓</b>	1 and 2
Adaptable and amenable with respect to working practices	✓	1 and 2
Ability to work independently and be a team player	<b>√</b>	1 and 2
Suitable to work with Children	✓	2
Commitment to outstanding safeguarding practice	<b>✓</b>	2
Equal Opportunities		
Understanding of equal opportunities issues and an ability to demonstrate strategies to challenge discrimination and prejudice	<b>√</b>	2 and 3
A commitment to inclusive education	✓	2
Health and Safety / Safeguarding		
A clear understanding of Safeguarding responsibilities & requirements	<b>~</b>	2
An understanding of health and safety issues	<b>✓</b>	2 and 3

<sup>1 -</sup> Application Form 2 – Interview

<sup>3 -</sup> Documentary Evidence