



HATTON ACADEMIES TRUST PERSON SPECIFICATION

Post Title: Early Years Teaching Assistant (L2) – Ecton Village Primary Academy

Education and Training:

Essential Criteria	Desirable Criteria
Level 2 (or equivalent) qualifications in English and Mathematics	Completion of DfE Teacher Assistant Induction Programme
NVQ Level 2 (or equivalent) in a relevant subject	Training in the literacy/numeracy strategy
First aid qualification (or the willingness to train)	Knowledge of Read Write Inc, Kinetic Letters and White Rose Maths
Proven experience of working with or caring for children of relevant age	

Experience & Knowledge:

Essential Criteria	Desirable Criteria
Appropriate level of data protection, security and confidentiality awareness	General understanding of national curriculum, Early Goals, Development Matters
Appropriate IT skills including Microsoft Word and Excel	Ability to use Tapestry to record children's learning
Flexible and responsive – able to address potentially challenging situations by problem-solving and negotiation.	

Attitude:

Essential Criteria	Desirable Criteria
Ability to demonstrate awareness/understanding of equal opportunities and other people's behaviour, physical, social and welfare needs.	
A willingness to work with children with special educational needs and/or disabilities.	

Hatton Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Essential Criteria	Desirable Criteria
Enjoy working with children in a respectful and empathetic manner.	
Ability to work using own initiative, to be proactive and work as part of a team.	
Reliable in order to maintain the consistency of expectations and standards.	
Commitment to deliver first class support to staff and pupils within a clearly defined system	
Good interpersonal skills in order to develop positive working relationships with pupils, families and staff.	
Must be suitable to work with children.	
Commitment to outstanding safeguarding practices	

Physical Ability:

Essential Criteria	Desirable Criteria
Physically fit to move around the school, walking, standing and sitting with pupils	
Physically fit to set out equipment both indoors and outdoors and help move heavy equipment	
Ability to carry out playground duties in variable weather conditions	
Ability to clean up toilet accidents, change nappies and help clean up children who have been ill (if required)	

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